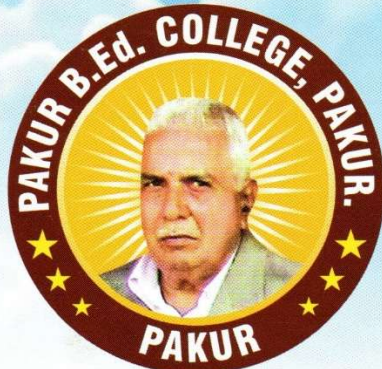


# PAKUR B.Ed. COLLEGE, PAKUR.

( A UNIT OF SHAKUNTALA FOUNDATION)

Approved by N.C.T.E. (E.R.C.) Bhubaneshwar  
(B.Ed. & D.El.Ed. Courses)  
Affiliated to Sido Kanhu Murmu University, Dumka.  
Under JAC (Ranchi)

Malipara, New Police Line, Pakur-816107. | Website : [www.pakurbedcollege.org](http://www.pakurbedcollege.org)



## PROSPECTUS





# Our Vision...

Shakuntala Foundation was established in the name of Late Shakuntala Devi, wife of Late Phuldeo Prasad Sinha. Both husband and wife served as District Educational Officers in the Bihar Cadre. Their dedication towards education was carried forward by the Trustees Arunendra Kumar and Bimlendra Kumar, with the sole aim of extension of educational facilities in an educationally backward district like Pakur, a predominantly tribal area. The first initiative of Shakuntala Foundation was the Delhi Public School, Pakur, which was warmly welcomed by the people of Pakur.

Recognized by the Jharkhand Govt., it has been affiliated to the C.B.S.E., New Delhi. Pakur B.Ed. College, Pakur, was the second initiative of Shakuntala Foundation. It has also been recognized by the Jharkhand Govt. and is affiliated to the Sido Kanhu Murmu University, Dumka. People of Pakur and nearby districts have also warmly welcomed this as the the students of these districts were waiting for such an institution with state of the art facilities.





## Chairman's Message



**Bimlendra Kumar**

We believe that excellence in education is achieved when it is student oriented and delivered with scientific and creative teaching approaches by skilled professors who love their subjects and their students. Students cannot become gems until they are polished by good teachers. Dedicated and effective teachers are harbingers of good education. Keeping this in mind we always look for excellent faculty and infrastructure.

Academic excellence, holistic education, global relevance and values continue to be the cornerstones of Pakur B.Ed. College, Pakur. I am confident these four aspects will always define learning at Pakur B.Ed. College, Pakur. We are deeply entrenched in the process of building an academic culture that is based on norms of merit based advancement and putting an academic structure in place that would help build resources like well equipped labs, library, etc. that are needed to create an outstanding institution.



## Secretary's Message



**Arunendra Kumar**

Our vision is based on hard work, open communication, a strong emphasis on team work and a high level of responsibility. This visionary culture allows and emphasises our wards not only to adopt the present day challenges but also individual responsibilities to the society and our nation at large. Learning should be based on doing things and not merely knowing things. Until and unless learning solutions relate to real life and motivate the learner to acquire and apply the knowledge, the whole process will remain superficial. Any Teachers' Training Institution worth its name looks to optimize the productivity of good teachers. Our institution has set specific objectives and planned activities for achieving excellence in all spheres of teachers' education.

The service of the institution in creating personally mature, professionally equipped and service-oriented teachers is really worth mentioning. We strongly believe in academic excellence and do not compromise on teaching standards or discipline. These three things are the springboards on which we operate.

People who feel good about themselves produce good results and people who produce good results feel good about themselves. Hence we believe in total learning and sharing.



**SYLLABUS FOR TWO-YEAR**

**Bachelor of Education**

**B.Ed. COURSE**

**As per N.C.T.E. Regulation 2014**

**SIDO-KANHU MURMU UNIVERSITY**

**DUMKA**

DEPARTMENT OF EDUCATION

SIDO-KANHU MURMU UNIVERSITY, DUMKA

STRUCTURE OF THE TWO YEAR B.Ed. PROGRAMME-SEMESTER WISE DISTRIBUTION OF THE COURSES

SEMESTER 1

SL. NO.	Courses	Names of the Courses	Course Code	Instructional hours	Credit hours	Tutorial	Maximum marks		Total
THEORY COURSES							Internal	External Term-End Examination	
1	1	Childhood and growing up	B.Ed. TC-101	06	06	02	20	80	100
2	2	Contemporary India and Education	B.Ed. TC-102	06	06	02	20	80	100
3	3	Language across the curriculum (1/2)	B.Ed. TC-103	03	03	01	10	40	50
4	4	Understanding Discipline and subject (1/2)	B.Ed. TC-104	03	03	01	10	40	50
PRACTICUM									
5	EPC 1	EPC 1 Reading and Reflecting on Texts (1/2)	B.Ed. P-105	03	03	01	50		50
TOTAL				21	21	07	110	240	350

NOTE – EPC-ENHANCING PROFESSIONAL CAPACITIES

DEPARTMENT OF EDUCATION

SIDO-KANHU MURMU UNIVERSITY, DUMKA

STRUCTURE OF THE TWO YEAR B.Ed. PROGRAMME-SEMESTER WISE DISTRIBUTION OF THE COURSES

SEMESTER 2

SL. NO.	Courses	Names of the Courses	Course Code	Instructional hours	Credit hours	Tutorial	Maximum marks		Total
THEORY COURSES							Internal	External Term-End Examination	
6	5	Learning and Teaching	B.Ed. TC-201	06	06	02	20	80	100
7	6	Knowledge and curriculum – part 1 (1/2)	B.Ed. TC-202	03	03	01	10	40	50
8	7	Pedagogy of school subject – part 1 (1/2)	B.Ed. TC-203	03	03	01	10	40	50
9	8	Assessment of Learning	B.Ed. TC-204	06	06	02	20	80	100
PRACTICUM									
10	EPC 2	Drama and Art in Education (1/2)	B.Ed. P-205	03	03	01	50		50
TOTAL				21	21	07	110	240	350

NOTE – PEDAGOGY OF A SCHOOL SUBJECT – PART 1 (1/2)-B.Ed. TC 203

Language- English- B.Ed. TC 203-1,

Hindi- B.Ed. TC 203-2,

Urdu- B.Ed. TC 203-3,

Sanskrit- B.Ed. TC 203-4,

Bangla- B.Ed. TC 203-5

Social Studies-

Social Science- B.Ed. TC 203-6,

History- B.Ed. TC 203-7,

Civics- B.Ed. TC 203-8,

Geography- B.Ed. TC 203-9,

Economics- B.Ed. TC 203-10,

Commerce- B.Ed. TC 203-11

Mathematics- B.Ed. TC 203-12

Science- Physical Science- B.Ed. TC 203-13,

Biological Science- B.Ed. TC 203-14

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STRUCTURE OF THE TWO YEAR B.Ed. PROGRAMME-SEMESTER WISE DISTRIBUTION OF THE COURSES

**SEMESTER 3**

SL. NO.	Courses	Names of the Courses	Course Code	Instructional hours	Credit hours	Tutorial	Maximum marks		Total
							Internal	External Term-End Examination	
<b>THEORY COURSES</b>									
11	9	Pedagogy of school subject – part 2 (1/2)	B.Ed. TC-301	03	03	01	10	40	50
	<b>PRACTICUM</b>								
		School Internship Report	B.Ed. P-302	18	18	10	150		150
		Assessment of Practice Teaching in selected subject	B.Ed. P-303					100	100
	<b>TOTAL</b>			<b>21</b>	<b>21</b>	<b>11</b>	<b>160</b>	<b>140</b>	<b>300</b>

NOTE – PEDAGOGY OF A SCHOOL SUBJECT – PART 2 (1/2)-B.Ed. TC 301

Language- English- B.Ed. TC 301-1,

Hindi- B.Ed. TC 301-2,

Urdu- B.Ed. TC 301-3,

Sanskrit- B.Ed. TC 301-4,

Bangla- B.Ed. TC 3013-5

Social Studies-

Social Science- B.Ed. TC 301-6,

History- B.Ed. TC 301-7,

Civics- B.Ed. TC 301-8,

Geography- B.Ed. TC 301-9,

Economics- B.Ed. TC 301-10,

Commerce- B.Ed. TC 301-11

Mathematics- B.Ed. TC 301-12

Science- Physical Science- B.Ed. TC 301-13,

Biological Science- B.Ed. TC 301-14

**SEMESTER 4**

SL. NO.	Courses	Names of the Courses	Course Code	Instructional hours	Credit hours	Tutorial	Maximum marks		Total
							Internal	External Term-End Examination	
<b>THEORY COURSES</b>									
12	10	Gender, School and Society(1/2)	B.Ed. TC-401	03	03	01	10	40	50
	11	Knowledge and Curriculum part II (1/2)	B.Ed. TC-402	03	03	01	10	40	50
	12	Creating and Inclusive School (1/2)	B.Ed. TC-403	03	03	01	10	40	50
	13 Optional Courses	a) Vocational/Work Education b) Health and Physical Education c) Peace Education d) Guidance and Counseling e) Issue of Conservation and Environmental Regeneration f) Yoga Education g) Value Education and Human Rights	B.Ed. TC-404a B.Ed. TC-404b B.Ed. TC-404c B.Ed. TC-404d B.Ed. TC-404e B.Ed. TC-404f B.Ed. TC-404g	03	03	01	10	40	50
	<b>PRACTICUM</b>								
	EPC 3	Critical Understanding of ICT	B.Ed. P-405	03	03	01	50		50
	EPC 4	Understanding the self	B.Ed. P-406	03	03	01	50		50
	<b>TOTAL</b>			<b>18</b>	<b>18</b>	<b>06</b>	<b>140</b>	<b>160</b>	<b>300</b>

## CURRICULAR AREAS

The programme shall comprise three broad curricular areas – Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field. The courses under each of these areas are as follows:

### A. THEORY COURSES

#### I. Perspective in Education

Course 1	Childhood and Growing up
Course 2	Contemporary India and Education
Course 5	Learning and Teaching
Course 6	Knowledge and Curriculum part I
Course 10	Gender, School and Society (1/2)
Course 11	Knowledge and Curriculum part II
Course 12	Creating an Inclusive School (1/2)

#### II. Curriculum and Pedagogic Studies

Course 3	Language across the Curriculum (1/20)
Course 4	Understanding Discipline and Subject (1/2)
Course 7 & 9	Pedagogy of a School Subject
Course 8	Assessment for Learning
Course 13	Optional Course*(1/2)

### B. ENGAGEMENT WITH FIELD/PRACTICUM

#### III. Engagement with the Field – the Self, the Child, Community and School

This curricular area would have three components –

- Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus
- School Internship
- Courses on Enhancing Professional Capacities (EPC)

Course EPC 1: Reading and Reflecting on Texts (1/2)                      Course EPC 2: Drama and Art in Education (1/2)

Course EPC 3: Critical Understanding of ICT (1/2)                      Course EPC 4: Understanding the Self (1/2)

Semester	Internal Assessment	External Assessment
Semester – 1	110	240
Semester – 2	110	240
Semester – 3	160	140
Semester – 4	140	160
<b>TOTAL</b>	<b>520</b>	<b>780</b>

Theory Course	Instruction Hours	Credit hours	Tutorial	Marks
Perspective in Education	30	30	7	680
Curriculum and Pedagogy Course	21	21		
<b>PRACTICUM</b>	<b>30</b>	<b>30</b>	<b>24</b>	<b>620</b>
<b>TOTAL</b>	<b>81</b>	<b>81</b>	<b>31</b>	<b>1300</b>

#### Note:

1/2 indicates a half paper which is allocated both half the time of effective hours per week and also half the assigned to a full paper.

The design of the programme would enable students to specialize in one subject area, at one/two levels of school.

Optional course will be offered in areas such as Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counseling or an additional pedagogy course (in another subject at the secondary level or the same subject at the higher secondary level).

Graduate students from Arts faculty may choose Social science as their specialization it is not offered to post graduate students, they are suppose to choose the subject of their master degree.



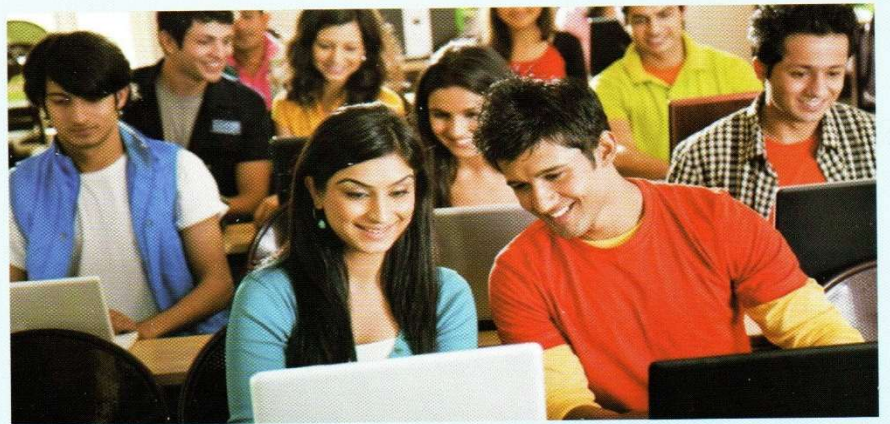


# Infrastructure

## Location wise the institute is best located.

This B.Ed. College has a very well maintained educational campus, which have following kind of facilities:

- ✓ Well furnished class rooms
- ✓ Rich library
- ✓ Fully equipped computer, science, psychology laboratories
- ✓ Assembly hall
- ✓ Administrative offices



All the facilities have been arranged according to N.C.T.E standards set for the educational institute. The campus ensures educational ambience with peaceful & green environment.



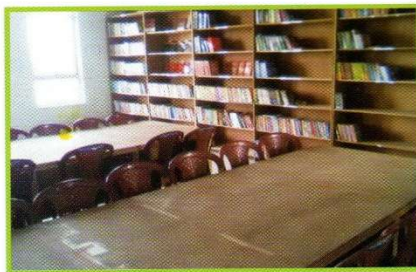
## CAMPUS



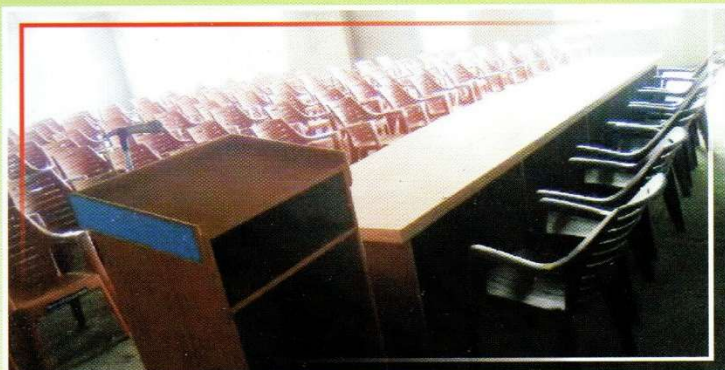
The B.Ed. College has a highly facilitating educational campus, wide space with open surroundings. The college building includes classrooms, Library, Computer Lab, Science Lab, Psychology Lab, Assembly hall, Drawing Room along with Administrative office room and Principal's Rooms. All the facilities have been arranged according to N.C.T.E standards set for an educational institute.

### Class Rooms:

All the classrooms have capacity to accommodate enough students seating comfortably while the teaching is going on. Classroom contains spacious benches and desks. The writing desk has been designed in a way so that students feel comfort while writing the notes. Teacher's table along with black board, electricity fitting for lights and fans are there in each classroom.







## Assembly Hall

The college maintains an assembly hall for more than 250 students. The hall is a assembly place for the college where all community activities and gathering takes place. Convocation, general debate activities, monthly review committee meeting as an open house with students takes place here.







Sido Kanhu



Martello Tower

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